

Exercises in English
Level E
Correlations to Common Core Standards
Relevant to Grammar and Conventions

(Updated August 2012)

Grade 5 English Language Arts Common Core Standards

Writing

Range of Writing	Grammar Section-Lesson
W 5.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	19, 38, 51, 72, 83, 100, 115

Language

Conventions of Standard English	Grammar Section-Lesson
L 5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L 5.1A Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	84—100
L 5.1B Form and use the perfect verb tenses (e.g., <i>I had walked; I have walked; I will have walked</i>).	68, 69, 70, 72
L 5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L 5.2A Use punctuation to separate items in a series.	117
L 5.2C Use a comma to set off the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you</i>), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i>), and to indicate direct address (e.g., <i>Is that you, Steve?</i>).	119, 128
L 5.2D Use underlining, quotation marks, or italics to indicate titles of works.	122, 128