

Exercises in English 2013
Level C
Correlations to Common Core Standards
Relevant to Grammar and Conventions

(Updated August 2012)

Grade 3 English Language Arts Common Core Standards

Reading: Literature

Craft and Structure	Grammar Section-Lesson
RL 3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	1

Reading: Foundational Skills

Phonics and Word Recognition	Grammar Section-Lesson
FS 3.3D Read grade-appropriate irregularly spelled words.	44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55

Writing

Range of Writing	Grammar Section-Lesson
W 3.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	1, 15, 27, 41, 73, 84, 91

Language

Conventions of Standard English	Grammar Section-Lesson
L 3.1A Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	14—88, 106—116
L 3.1B Form and use regular and irregular plural nouns.	16, 17, 18, 21, 22, 26
L 3.1D Form and use regular and irregular verbs.	44—55, 64
L 3.1E Form and use the simple verb tenses (e.g., <i>I walked</i> ; <i>I walk</i> ; <i>I will</i>)	43, 44, 55, 57, 58, 59, 64

<i>walk</i>).	
L 3.1F Ensure subject-verb and pronoun-antecedent agreement.	33
L 3.1G Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	69, 70, 71, 77
L 3.1H Use coordinating and subordinating conjunctions.	87, 88
L 3.1I Produce simple, compound, and complex sentences.	11
L 3.2A Capitalize appropriate words in titles.	95, 105
L 3.2B Use commas in addresses.	102
L 3.2C Use commas and quotation marks in dialogue.	99, 103, 104, 105
L 3.2D Form and use possessives.	101

Vocabulary Acquisition and Use	Grammar Section-Lesson
L 3.5B Identify real-life connections between words and their use (e.g., describe people who are <i>friendly</i> or <i>helpful</i>).	1, 14, 27, 73